



中国科学技术大学

University of Science and Technology of China

From Simple Theory to **Comprehensive Cultivation**

My naive opinion on Mathematical Analysis Learning

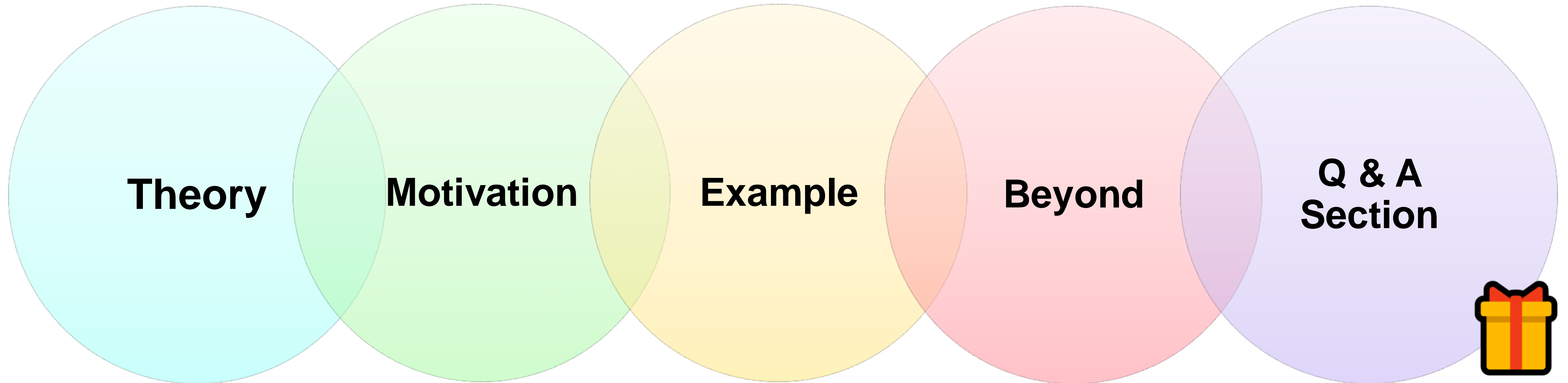
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Dec 22 2024

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Section I: Theory





Theory

**1. From Convergence to
Continuity**

2. From Differential to Derivative

**Introducing
Theories:**



Relationship?

Origin of Idea?

1. From Convergence to Continuity

Definition (Convergence of Sequence)

The sequence (a_n) **converges** to a if for any $\varepsilon > 0$, there exists $N \in \mathbb{N}^*$, for any $n > N$, $|a_n - a| < \varepsilon$.



$$|a_n - a| < \varepsilon$$



“Neighborhood”?

1. From Convergence to Continuity

Definition (Limit of functions)

We say $\lim_{x \rightarrow x_0} f(x) = a$, if for any $\varepsilon > 0$, there exists $\delta > 0$, such that for any $|x - x_0| < \delta$, $|f(x) - a| < \varepsilon$ holds.

$$|x - x_0| < \delta$$

From Neighborhood



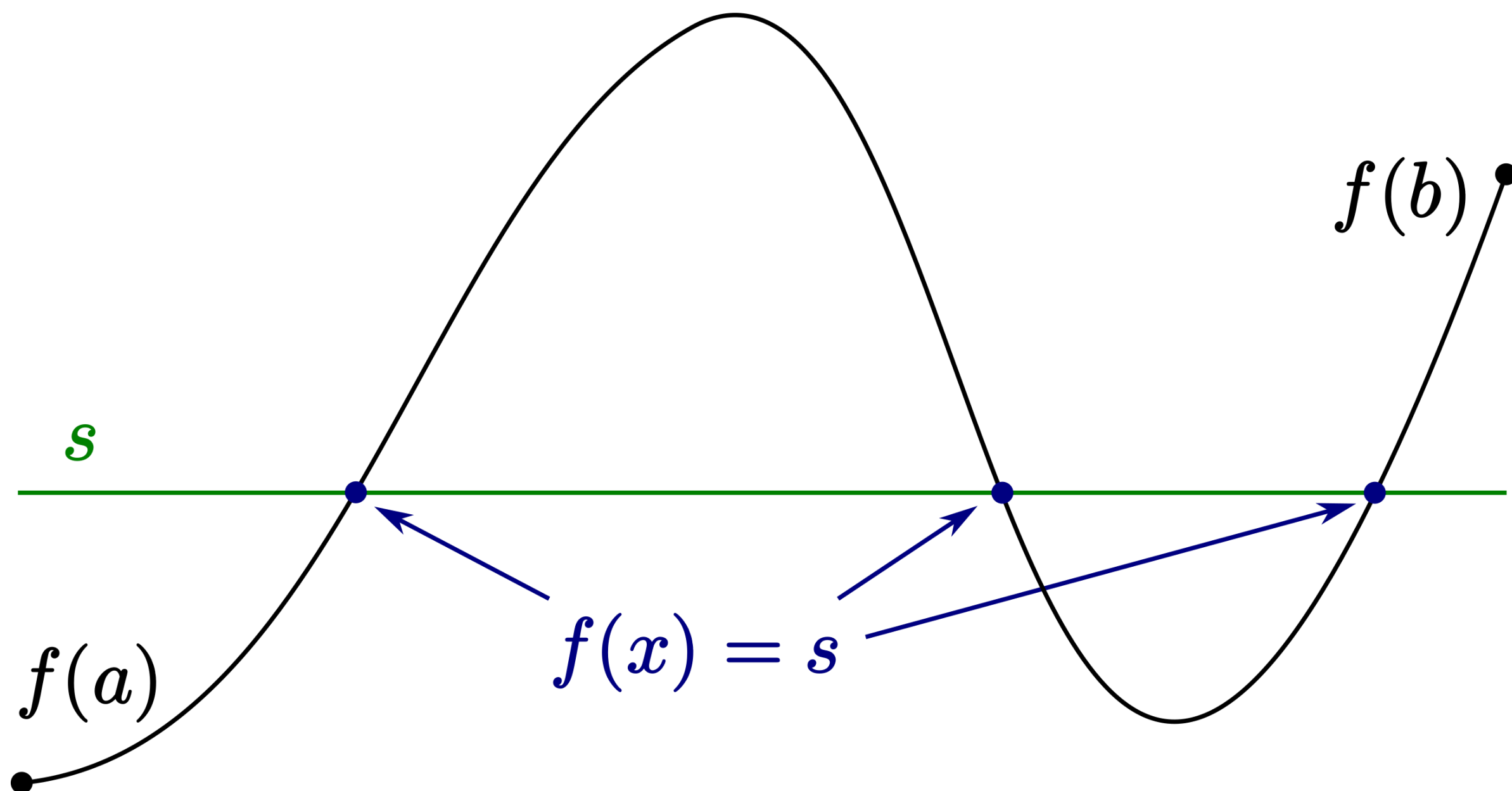
$$|f(x) - a| < \varepsilon_0$$

To Neighborhood

1. From Convergence to Continuity

Theorem (The Intermediate Value Theorem)

Let $f : [a, b] \rightarrow \mathbb{R}$ be a continuous function. Then for any value y between $f(a)$ and $f(b)$, there exists $c \in [a, b]$ s.t. $f(c) = y$.



connectedness of $[a, b]$



$f([a, b])$ connected?

1. From Convergence to Continuity

Theorem (The Extremal Value Theorem)

Let $f: [a, b] \rightarrow \mathbb{R}$ be a continuous function. Then f attains both a maximal value and a minimal value.

$f([a, b])$

How can it attach its extremal value?

Subset of \mathbb{R}



Compactness!

1. From Convergence to Continuity

Theorem (Cantor's Theorem of Uniform Continuity)

If $f: [a, b] \rightarrow \mathbb{R}$ is a continuous function, then it is **uniformly continuous** on $[a, b]$.

Uniform Continuity



Continuity

Stronger

Inverse Implication



Compactness!

2. From Differential to Derivative

Derivative



Differential

$$f'(x_0) = \lim_{h \rightarrow 0} \frac{f(x_0 + h) - f(x_0)}{h}$$

Natural & Simple Definition

$$dy = f'(x_0) dx$$

What is the equation talking about??

2. From Differential to Derivative

Derivative



Differential

**From Differential to
Derivative**

Differential

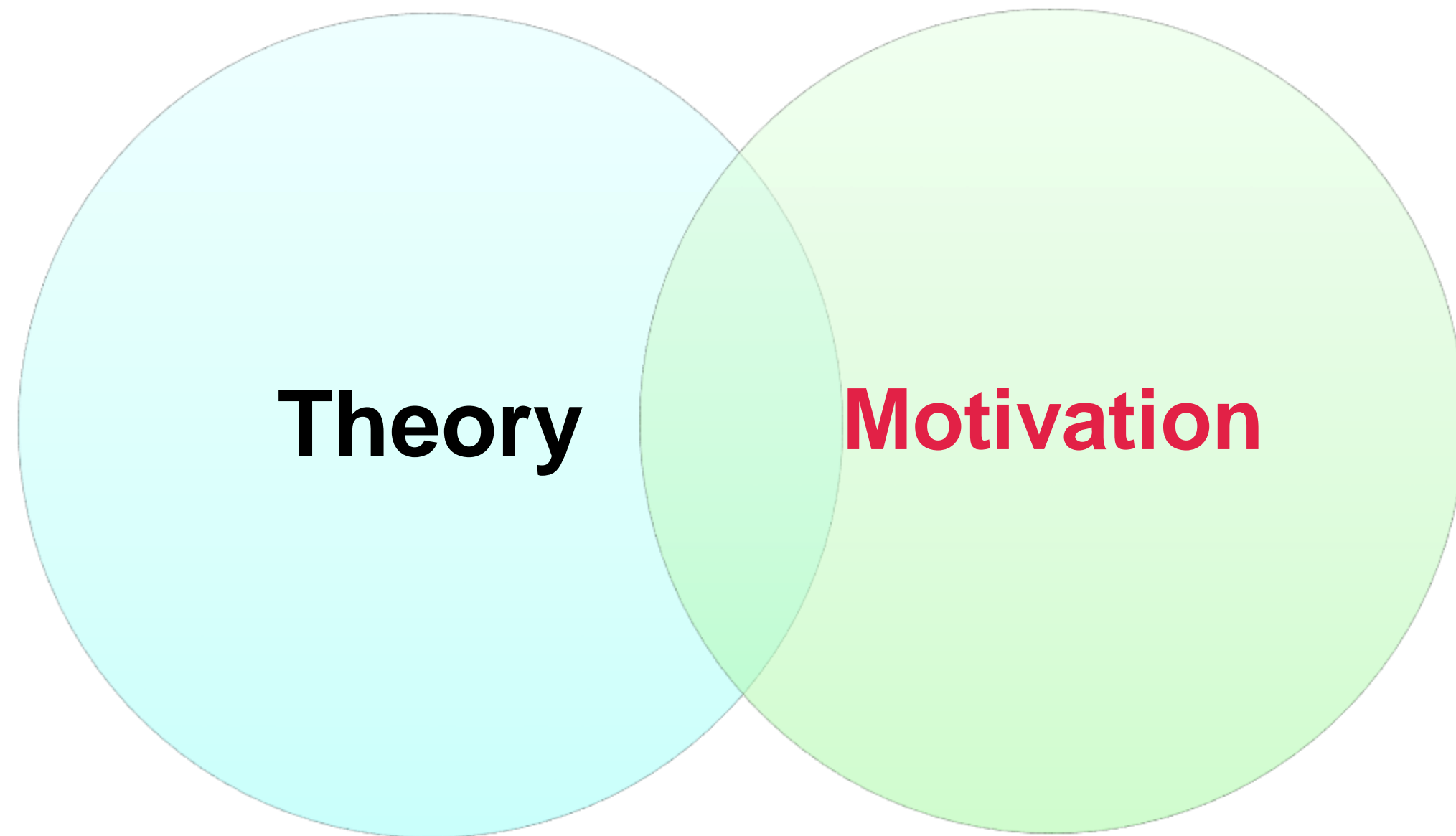


Derivative

PATH?

NECESSARY?

Section II: Motivation



Motivation

Topology?

Geometry?

1. From Convergence to Continuity

Neighborhood?

Convergence?

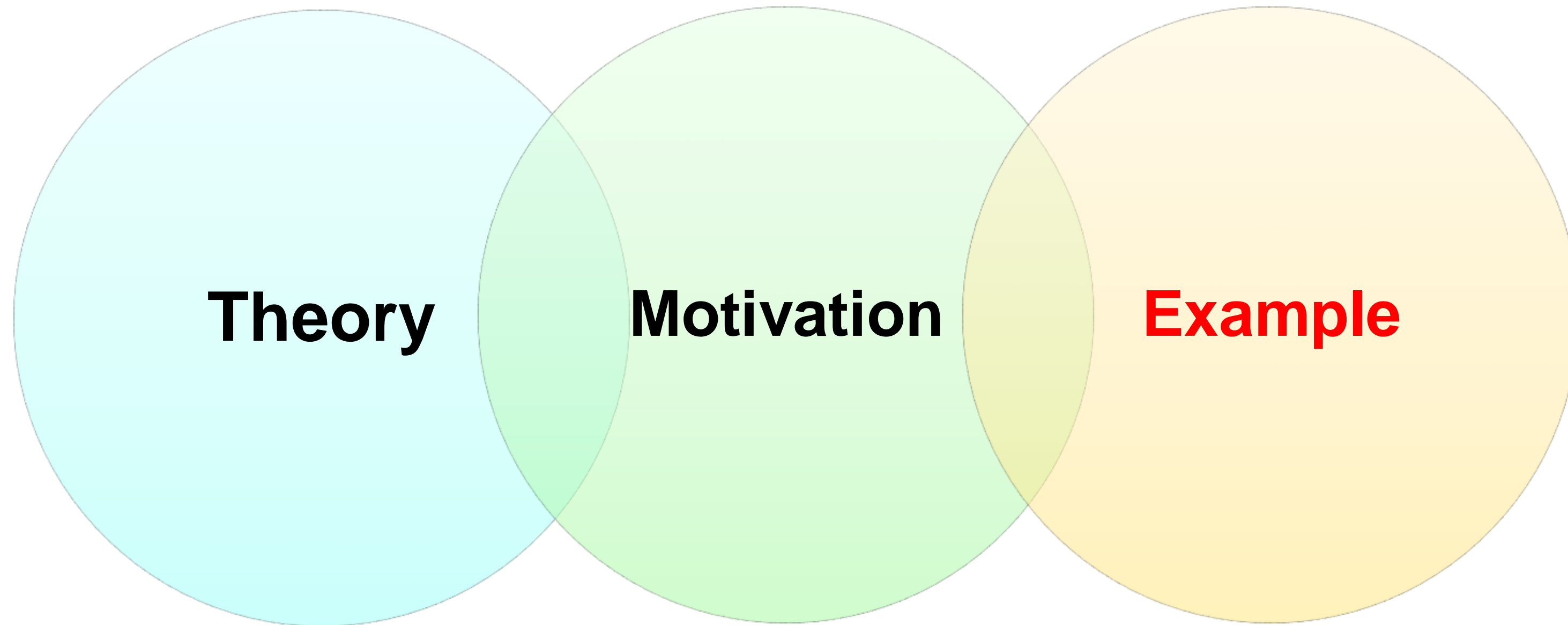
Compactness

2. From Differential to Derivative

$$dy = f'(x_0) dx$$

What is this?

Section III: Example



Example

1. From Convergence to Continuity

Neighborhood?

Convergence?

Con

2. From Differentiation to Derivative

$$dy = f'(x_0) dx$$

What is this?

What? Motivation.

WHY? EXAMPLE!

1. From Convergence to Continuity

Neighborhood?

How to Define Concept Convergence

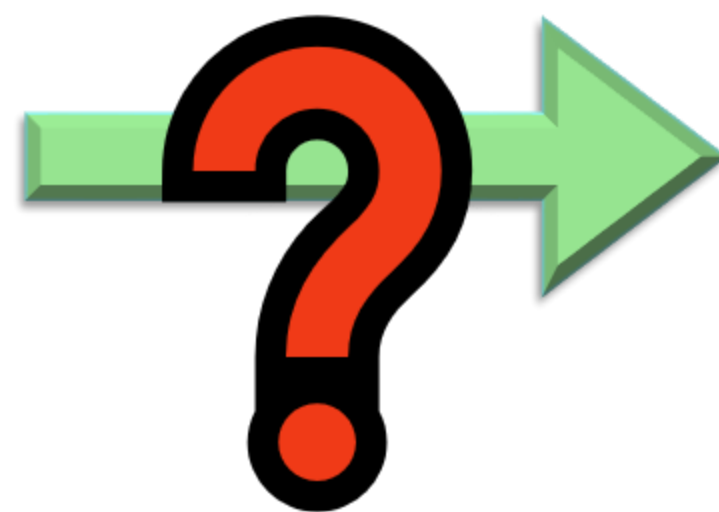
$$|a_n - a| < \varepsilon$$

$$|x - x_0| < \delta$$

$$|f(x) - a| < \varepsilon_0$$

From Neighborhood

To Neighborhood



Example?

“Preimage” of Neighborhood!

1. From Convergence to Continuity

Continuity



$$f^{-1}(N_{f(x_0)}) = N_{x_0}, \quad \forall N_{f(x_0)}$$

$$|x - x_0| < \delta$$
$$|f(x) - a| < \varepsilon_0$$

Example 1

Example 3

Example 2

Example ...



Observation



Gained Motivation

1. From Convergence to Continuity

Theorem (The Extremal Value Theorem)

Let $f: [a, b] \rightarrow \mathbf{R}$ be a continuous function. Then f attains both a maximal value and a minimal value.

Motivation

How can it attach its extremal value?

Example 1

$[a, +\infty)$



Bounded

Example 2

$(a, b]$



Has All Its Limit Point

1. From Convergence to Continuity

Examples



Bounded

Closed

$[a, b]$

$f([a, b])$

Motivation

$$f^{-1}(N_{f(x_0)}) = N_{x_0}, \quad \forall N_{f(x_0)}$$

Neighborhood



Open Intervals

Example 1

$[a, +\infty)$

Example 2

$(a, b]$



Compactness

1. From Convergence to Continuity

Definition (Compactness)

We say $A \subset \mathbf{R}$ is compact, if any its covering of open intervals $A \subset \bigcup_{\alpha} (a_{\alpha}, b_{\alpha})$ admits a finite subcovering $A \subset \bigcup_{k=1}^n (a_{\alpha_k}, b_{\alpha_k})$.

Motivation

$[a, b]$



$f([a, b])$

The Extremal Value Theorem

Compactness Preserved by Continuous Map

1. From Convergence to Continuity

Theorem (Cantor's Theorem of Uniform Continuity)

If $f: [a, b] \rightarrow \mathbb{R}$ is a continuous function, then it is **uniformly continuous** on $[a, b]$.

Motivation

$[a, b]$

Compactness?

Uniform Continuity

δ for all x

$$\delta = \min_x \delta_x$$



Finiteness of "x"
chosen



1. From Convergence to Continuity

Consider some positive real number $\varepsilon > 0$. By **continuity**, for any point x in the domain M , there exists some positive real number $\delta_x > 0$ such that $d_N(f(x), f(y)) < \varepsilon/2$ when $d_M(x, y) < \delta_x$, i.e., a fact that y is within δ_x of x implies that $f(y)$ is within $\varepsilon/2$ of $f(x)$.

Let U_x be the **open** $\delta_x/2$ -neighborhood of x , i.e. the **set**

$$U_x = \left\{ y \mid d_M(x, y) < \frac{1}{2}\delta_x \right\}.$$

Since each point x is contained in its own U_x , we find that the collection $\{U_x \mid x \in M\}$ is an open **cover** of M . Since M is compact, this cover has a finite subcover $\{U_{x_1}, U_{x_2}, \dots, U_{x_n}\}$ where $x_1, x_2, \dots, x_n \in M$. Each of these open sets has an associated radius $\delta_{x_i}/2$. Let us now define $\delta = \min_{1 \leq i \leq n} \delta_{x_i}/2$, i.e. the minimum radius of these open sets. Since we have a finite number of positive radii, this minimum δ is well-defined and positive. We now show that this δ works for the definition of uniform continuity.

Suppose that $d_M(x, y) < \delta$ for any two x, y in M . Since the sets U_{x_i} form an open (sub)cover of our space M , we know that x must lie within one of them, say U_{x_i} . Then we have that $d_M(x, x_i) < \frac{1}{2}\delta_{x_i}$. The **triangle inequality** then implies that

$$d_M(x_i, y) \leq d_M(x_i, x) + d_M(x, y) < \frac{1}{2}\delta_{x_i} + \delta \leq \delta_{x_i},$$

implying that x and y are both at most δ_{x_i} away from x_i . By definition of δ_{x_i} , this implies that $d_N(f(x_i), f(x))$ and $d_N(f(x_i), f(y))$ are both less than $\varepsilon/2$. Applying the triangle inequality then yields the desired

$$d_N(f(x), f(y)) \leq d_N(f(x_i), f(x)) + d_N(f(x_i), f(y)) < \frac{\varepsilon}{2} + \frac{\varepsilon}{2} = \varepsilon.$$

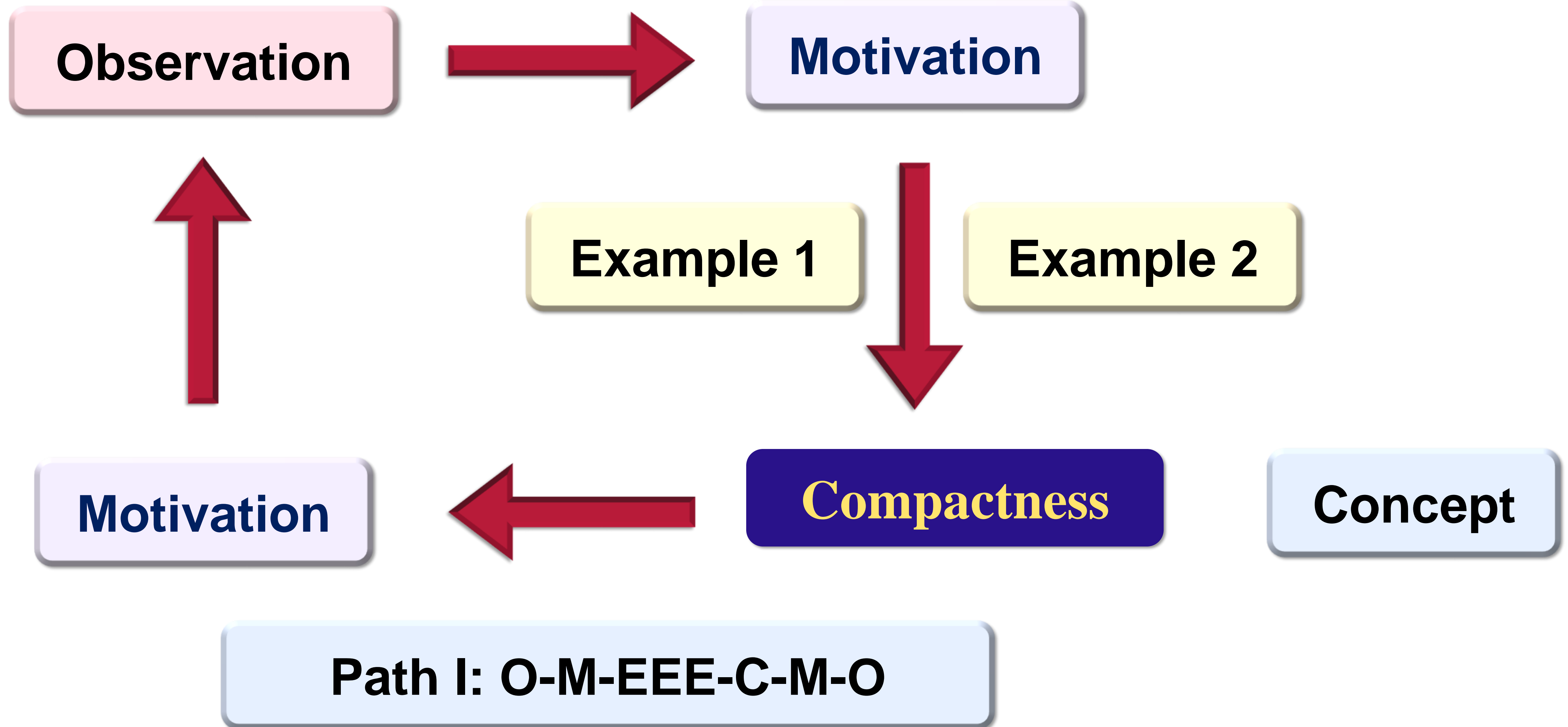
Continuity

Finiteness



Compactness

1. From Convergence to Continuity



2. From Differential to Derivative

Derivative

$$f'(x_0) = \lim_{h \rightarrow 0} \frac{f(x_0 + h) - f(x_0)}{h}$$

Motivation

$$f(x_0 + h) - f(x_0) = f'(x_0)h + o(h)$$

$$\mathcal{A}(h) = f'(x_0)h$$



Linear Transformation

2. From Differential to Derivative

Motivation



$$f(x_0 + h) - f(x_0) = f'(x_0)h + o(h)$$

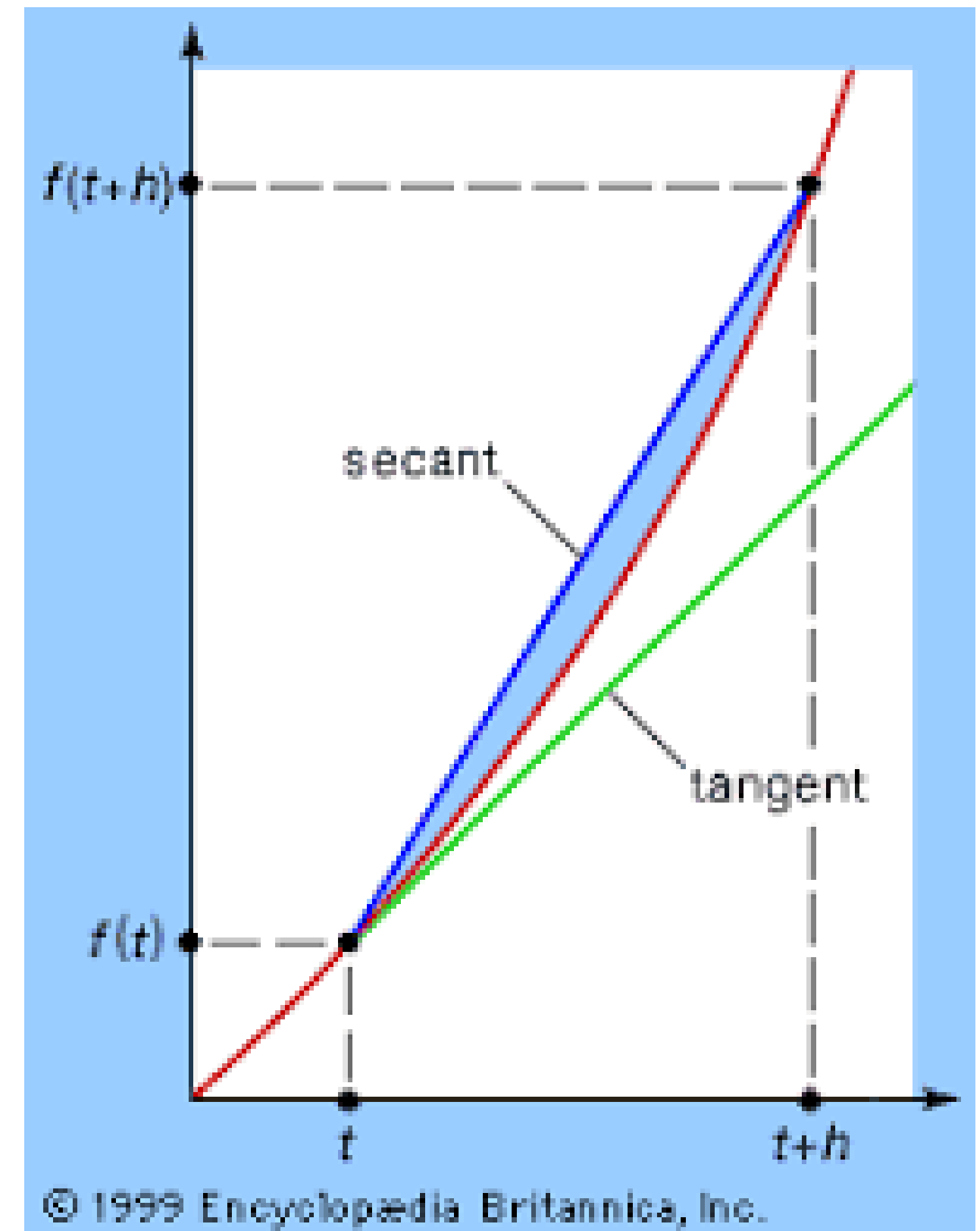
$$\mathcal{A} : \mathbb{R} \rightarrow \mathbb{R}$$

$$\mathcal{A}(h) = f'(x_0)h$$

Linear Transformation



Use Linear Maps to Approach the Difference!



2. From Differential to Derivative

Motivation



Use Linear Map to Approach the Difference!

Definition (Differential)

Take $f : \mathbf{R}^n \rightarrow \mathbf{R}$ and $x^0 \in \mathbf{R}^n$. If there exists a linear map $\mathcal{A} : \mathbf{R}^n \rightarrow \mathbf{R}$ such that

$$f(x^0 + h) - f(x^0) = \mathcal{A}(h) + o(h),$$

then we call \mathcal{A} the **differential** of f at x^0 , denoted by $df_{x^0} = \mathcal{A} \in L(\mathbf{R}^n, \mathbf{R})$.

Motivation

What is the form of the linear map?

2. From Differential to Derivative

$$A(h_1, \dots, h_n) = a_1 h_1 + \dots + a_n h_n$$

Motivation

What is the
coefficients?

$$a_k = \frac{A(h e_k)}{h} = \lim_{h \rightarrow 0} \frac{f(x^0 + h e_k) - f(x_0)}{h}$$

$$\frac{\partial f}{\partial x_k}$$

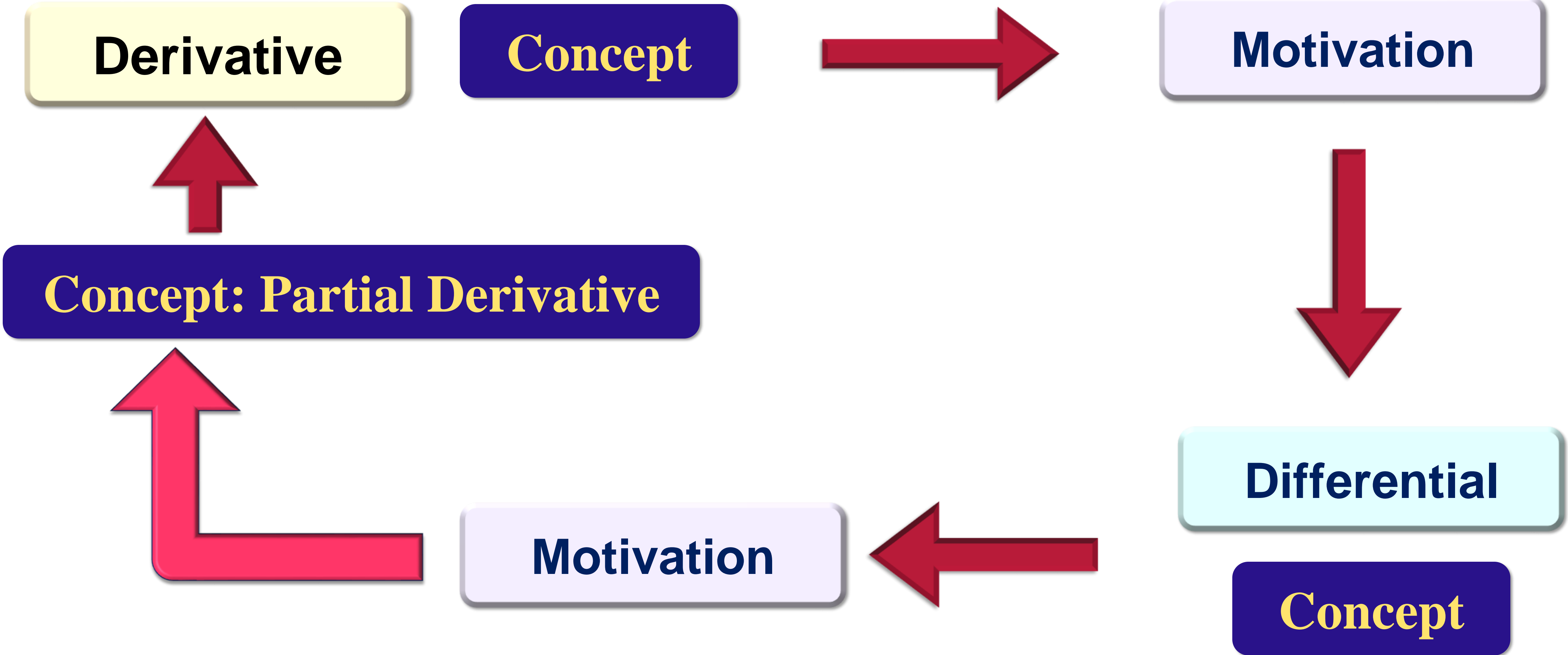
Motivation



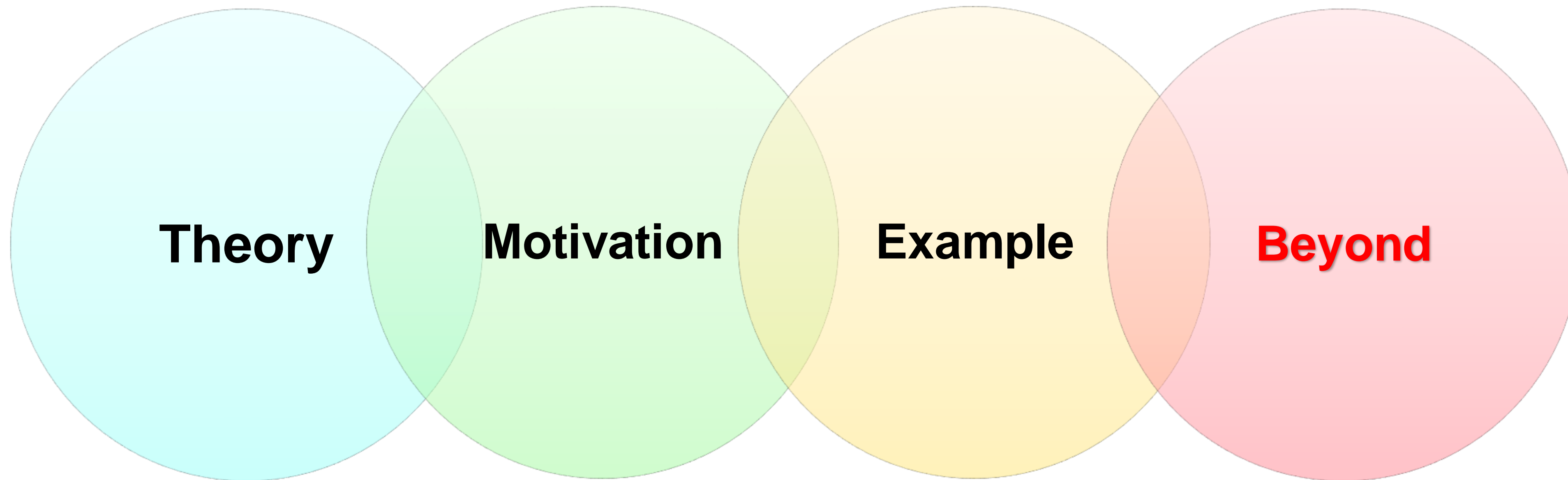
Concept: Partial Derivative



2. From Differential to Derivative

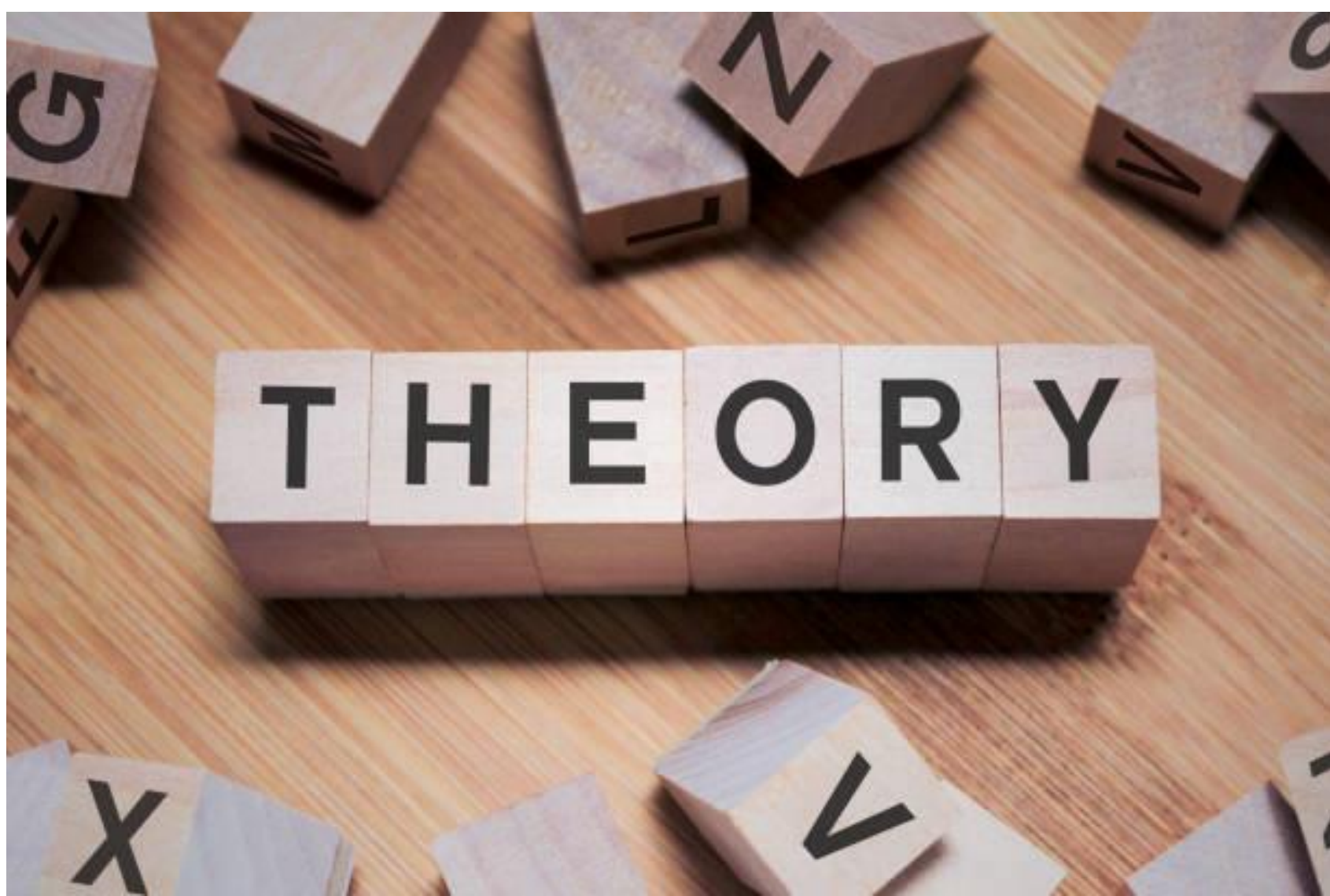
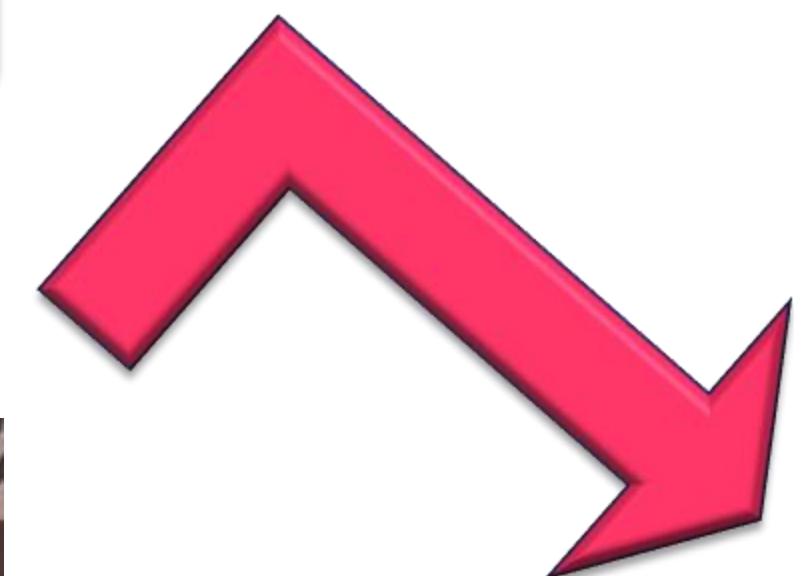


Section IV: Beyond (Mathematics)



Beyond Mathematics

Get **OUT** of Abstract Theory



Skills & Literacy!

Similar Logic

Beyond Mathematics

Theory

Motivation



Our Opinions

Experience

Culture

Difference is Normal!

Education

.....

Beyond Mathematics

Theory

Example



Our Opinions

Special Cases

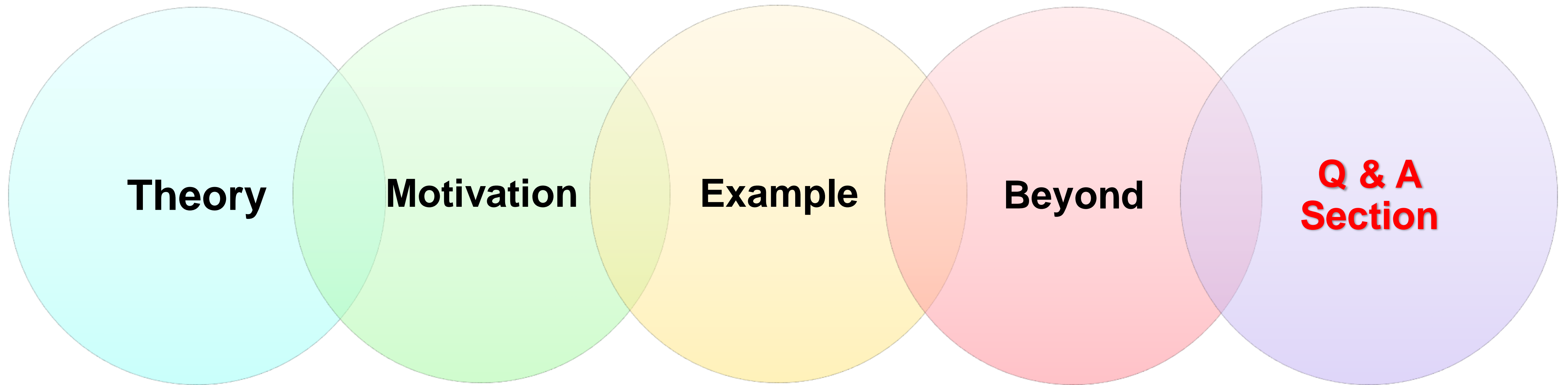
Argument

How to Act on Opinions?

Counterexample

Hearsay.....

Section V: Q&A Section



**Q & A
Section**

**Question by you & Answer of
mine**



Or

My Question for You First of All!





Nicolas Bourbaki

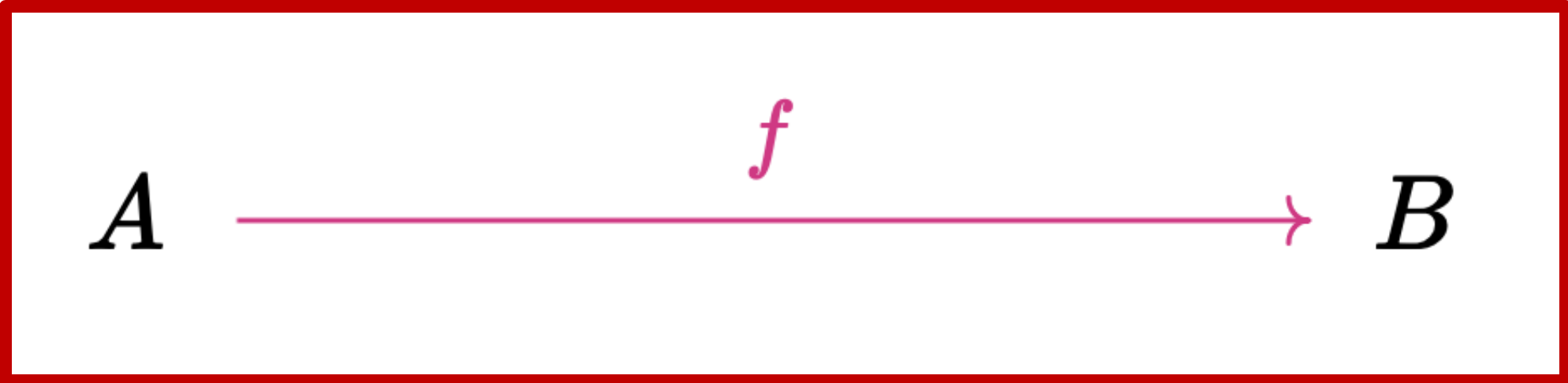
In Mathematics We Study...

Sets



Structure

Maps



Preserving The Structure

What is the case in Mathematical Analysis?



Thank you!

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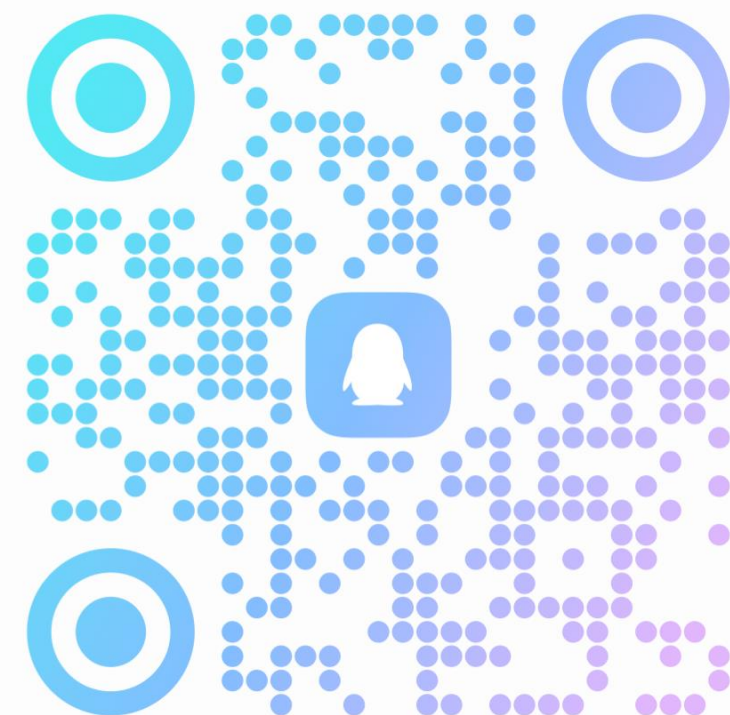
Dec 22 2024

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Real for the time

Question by you & Answer of mine



Finite Gifts